**Social Studies 11 Syllabus**

Jansen

Fall 2018

**Student Expectations**

Students will attend class regularly and on time, being respectful to everyone they are involved with. Students are expected to help drive discussion regarding current and past social events, and the impact they have on us today. Homework and assignments are expected in on time, completed to the best of their ability.

**Curriculum Outcomes**

Students will apply critical thinking, demonstrate effective research skills, written oral, graphic communication skills, skills and attitudes of active citizenship, and ethical decision making.

Students will understand the political spectrum, including how to elect and effect change at the provincial/territorial and federal level, as well as major aspects of the Canadian constitution.

Students will be able to describe Canada’s evolution as a politically autonomous nation as well as assess Canada’s role in WW1, WW2, and world affairs such as human rights, the UN, and the Cold War.

Students will explain changes in world and national population and rationales for these changes including standard of living and environmental challenges.

Students will explain and analyze societal changes in Canada and the lasting impact these changes had made, focusing on all aspects of society

**Resources**

Counterpoints: Exploring Canadian Issues

Various videos, websites, and interactive material

**Course prerequisites**

Social Studies 10

**Timeline**

World War I (August)

Government (Civic Mirror game) (September - November)

Canadian Identity, international affairs

economic development/environment, (November)

Interwar years, WW2, Cold War (November - January)

**Assessment**

Students will complete various assessments (formative and summative) including tests, quizzes, essays, presentations, and projects. Students will use a variety of methods to complete assessments, with a stronger emphasis on technology.

Analyzation and Evaluation 10%

Assignments 50%

Quizzes & Tests 20%

Final project 20%